
“A comparative study of professional Ethics of Higher secondary school teachers from UP & CBSE boards of Meerut district”

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Abstract:

In higher and technical education the ethical consideration has lost its value and place, in real life ethics cannot be learned by books or any other source of information, therefore it is difficult to find ethical people around us. Professional ethics encompass the personal, organizational and corporate standards of behavior expected by professionals. Professional are capable of making judgment applying their skills and reaching informed decisions in situations that the general public can not because they have not attained the necessary knowledge and skills. Teachers are accepted as the backbone and the greatest resources of any education system of any country as they are the interface of the transmission of knowledge, skill and values that need to be imparted to the students in order to make them disciplined human being. Ethics has an important place in all area of life Education is also a fundamental process of human life, therefore in education ethics has a very important effective role. Ethics should be placed as a course in educational system. People who knows the difference between right and wrong and choose right is moral. Moral values are relative values that protect life and are respectful of the dual life. Ethics are moral values in action.

Objectives of the Study:**There are basically seven objectives for this study**

1. To develop “Teachers professional ethics scale” inventory belonging to the teachers
2. To study the various professional code of conduct regarding teachers
3. To compare the perception or views of teachers of UP board and CBSE board reference to professional code of ethics
4. To compare the views of male and female teachers of CBSE board regarding professional code of ethics

5. To study the different dimensions of professional code of ethics
6. To study and compare the views of CBSE and UP board teachers regarding to the professional code of ethics dimensions:

Hypotheses:

1. There is no significant difference between UP Board (male and female) teachers' views regarding professional code of ethics.
2. There is no significant difference between CBSE Board (male and female) teachers' views regarding professional code of ethics.
3. There is no significant difference between UP Board and CBSE Board teachers' views regarding professional code of ethics.

Selection of the sample:

The sample consisted of 100 teachers, both of male and female 50 teachers of UP Board and 50 teachers of CBSE board.

The criteria for selection of tool for professional code of conduct for teachers were reliable, valid and stable in Indian context by the investigator for the study.

Analysis and interpretation of data:

1. There is no significant difference between U.P. & C.B.S.E. Board school teacher's views or opinions regarding professional code of ethics.

Variables	No. of Teachers	Mean	S.D.	T. Value	d.f.	Table Value	Level of significance
UP Board	50	354.48	59.38	4.98	100	1.99	.005
CBSE Board	50	398.86	21.07			2.64	.001

Table 1

According to the table1 the obtained value 4.98.is higher than the t-value and 2.64 at both the level of significance 0.005and 0.001with df 100 from the table.

The null hypothesis is rejected and research hypothesis is also rejected with the view that there is no significance difference between the UP Board and CBSE board school teacher’s views regarding professional code of ethics.

The result shows that UP Board teachers views are stronger except than CBSE board teachers regarding professional code of ethics.

2. There is no significance difference between U.P. Board male and female teacher’s views regarding professional code of ethics.

Variables	No. of Teachers	Mean	S.D.	T. Value	d.f.	Table Value	Level of significance
UP Board	25	335.44	6.04	14.70	50	2.68	.005
CBSE Board	25	373.52	11.44			2.01	.001

Table 2

The obtained value 14.70 is higher than the t-value 2.68 at both the level of significance 0.05 and 0.01 with df 50 from the table. Null hypothesis is rejected and research hypothesis is also rejected with the view that there is a significance difference between the UP Board male and female teacher’s views regarding professional code of ethics.

The result shows that UP Board Female teachers views are stronger except than UP Board Male teachers, regarding professional code of ethics.

3. There is no significance difference between C.B.S.E. Board male and female teacher’s views in reference to the professional code of ethics.

Variables	No. of Teachers	Mean	S.D.	T. Value	d.f.	Table Value	Level of significance
UP Board	25	394.84	7.79	3.36	50	2.68	.005
CBSE Board	25	402.88	9.08			2.01	.001

Table 3

According to the table the obtained value 3.36 is higher than the table t- value 2.68 and 2.01 at both the level of significance 0.05 and 0.01 with df 50 from the table.

The null hypothesis is rejected and research hypothesis is also rejected with view that there is a significance difference between the CBSE board male and female teacher's views regarding professional code of ethics. The result shows that CBSE board female teacher's views are stronger except than CBSE Board Male teachers, regarding professional code of ethics.

Interpretation:

1. There is no significant difference between UP Board and CBSE Board teachers' views belonging to the first dimension of professional code of ethics (towards pupil) is found significant at both level. So as it rejected.
2. There is no significant difference between UP Board and CBSE Board teachers view belonging to the second dimension of professional code of ethics (towards parents) is not found significant at both levels. So it is accepted.
3. There is no significant difference between UP Board and CBSE Board teachers' views belonging to the third dimension of professional code of ethics (towards community) is found significant at both levels. So it is rejected.

Findings:

On the basis of results drawn statistically following findings have been drawn:

1. The views of UP board teachers are stronger except CBSE Board teachers regarding professional code of ethics.
2. As well as the opinions of the teachers of UP Board (female) is stronger in the comparison of UP Board (male) teachers regarding professional ethics.
3. On the other hand it is found that CBSE Board female teacher's perception towards professional ethics is stronger except than CBSE Board male teachers.
4. It is also found that the views of CBSE Board teachers in reference to the all the dimensions of professional ethics s stronger except than UP Board teachers.

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